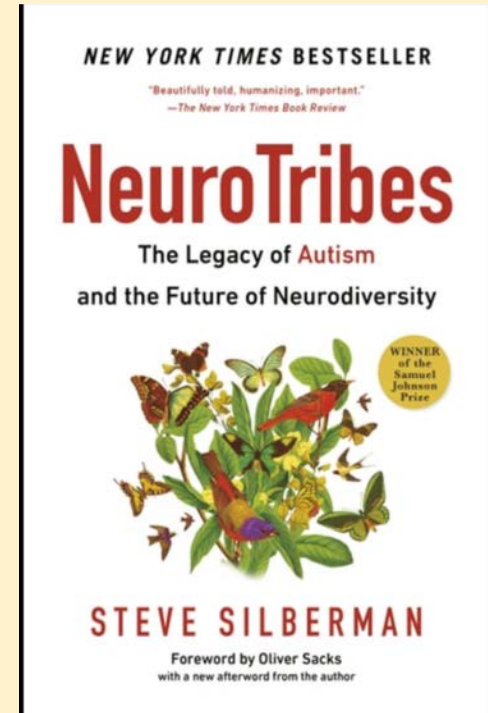
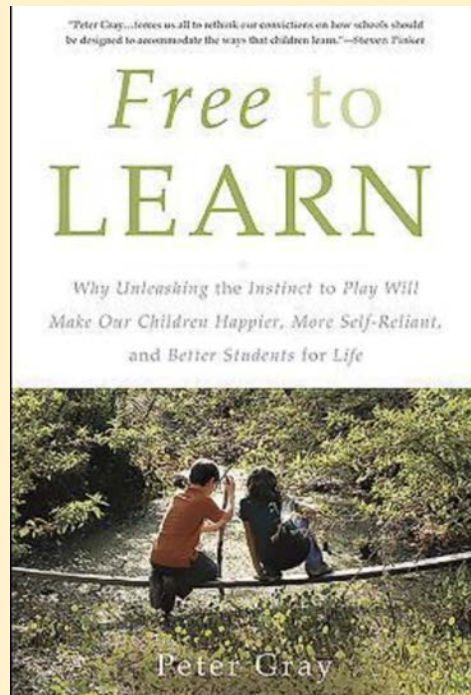
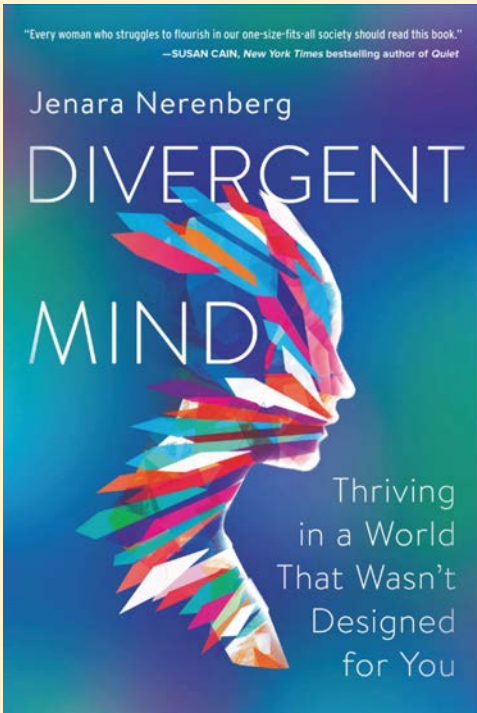
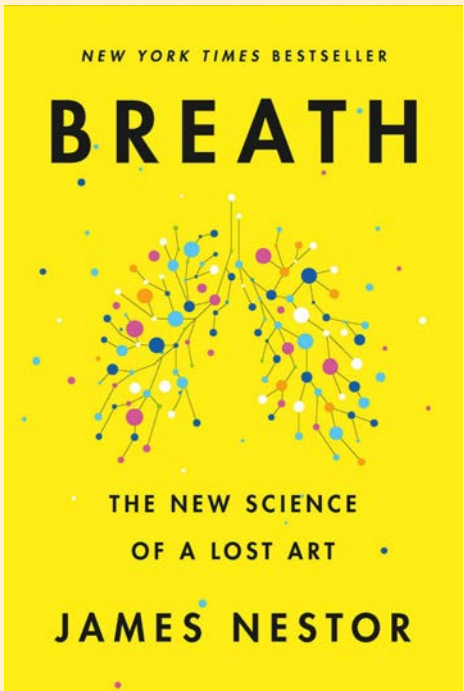
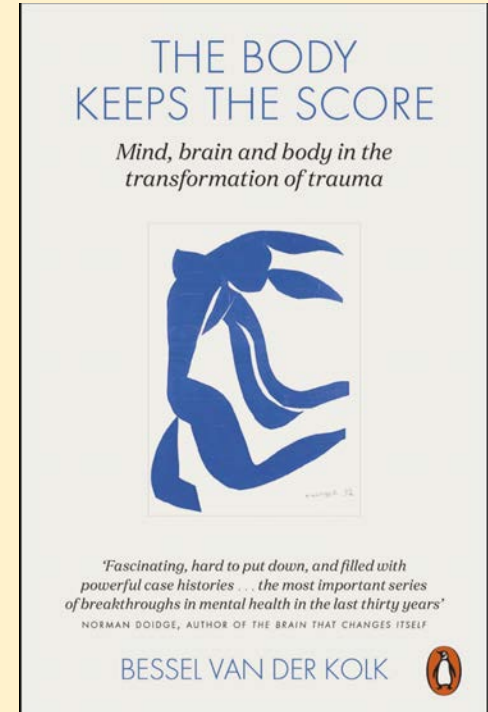
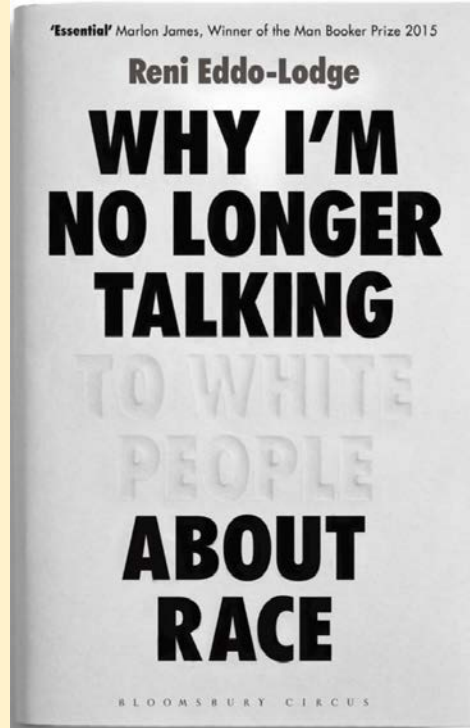
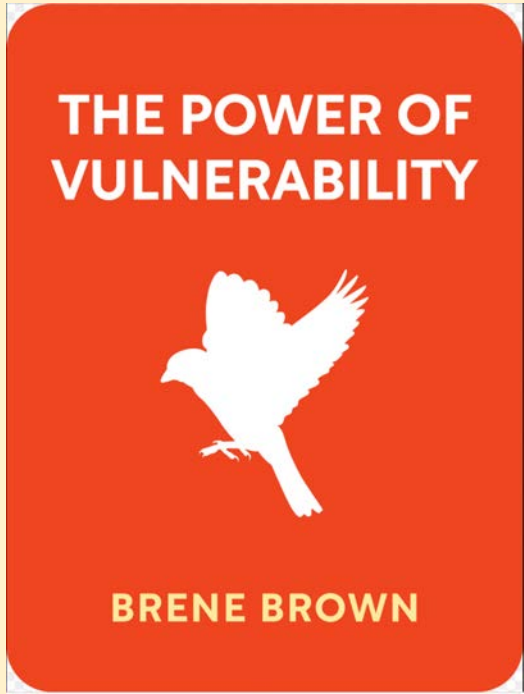
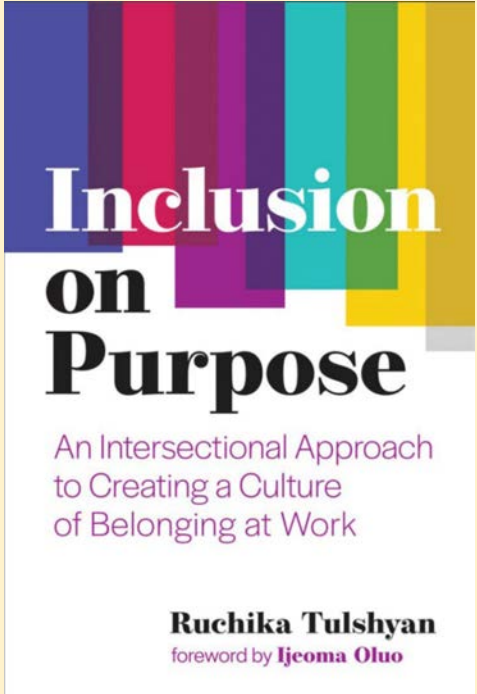


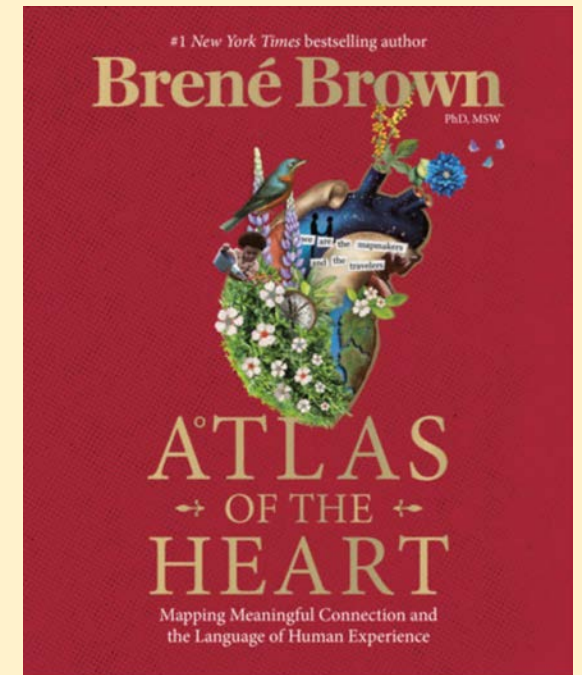
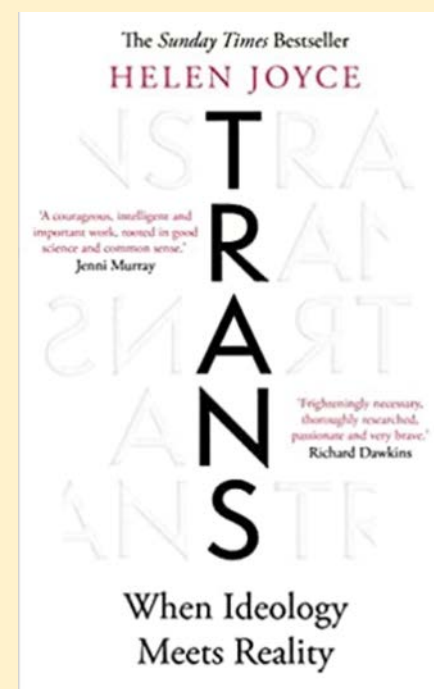
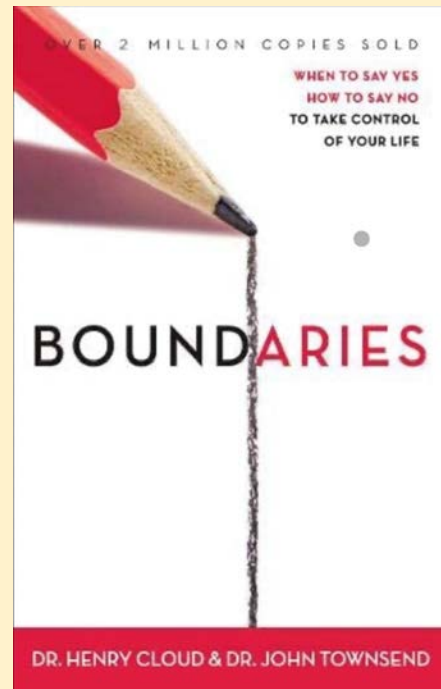
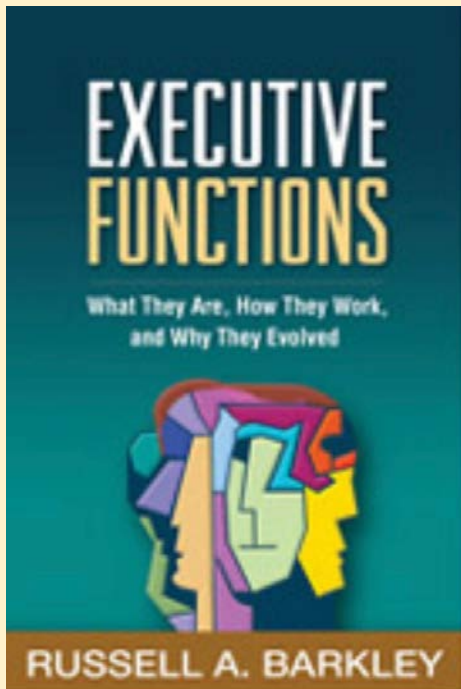
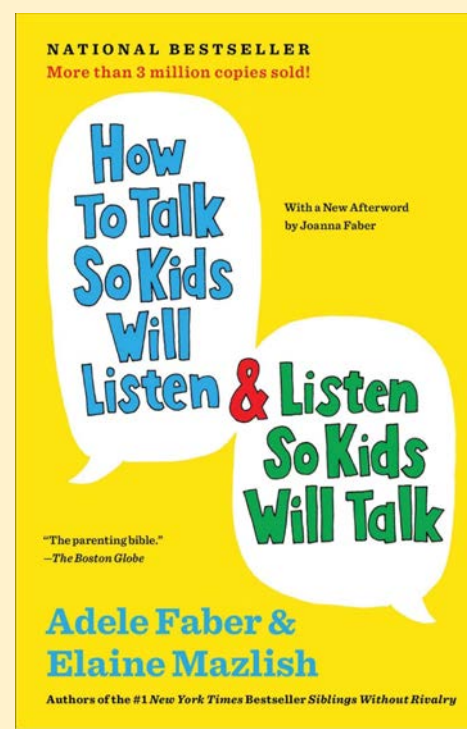
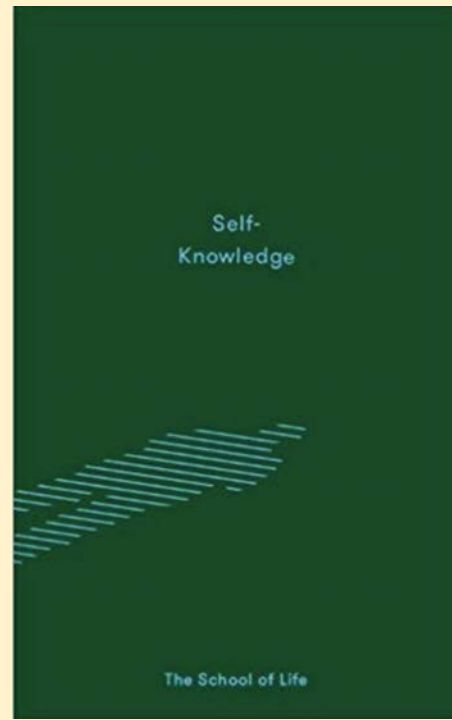
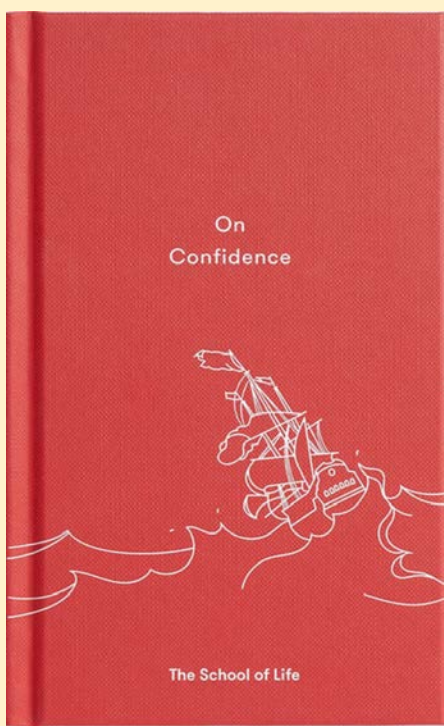


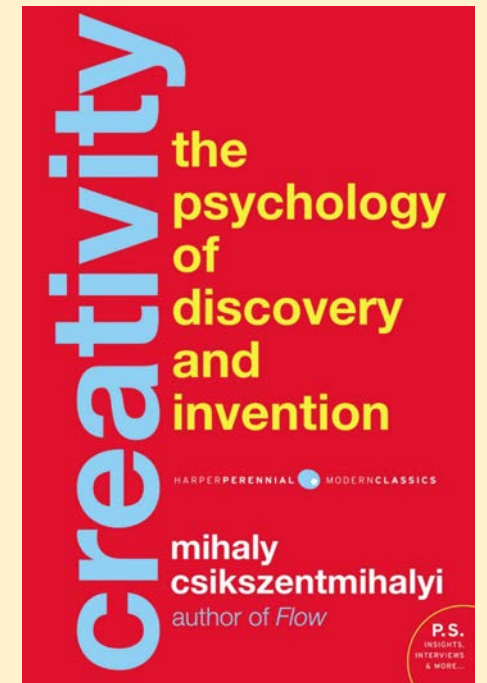
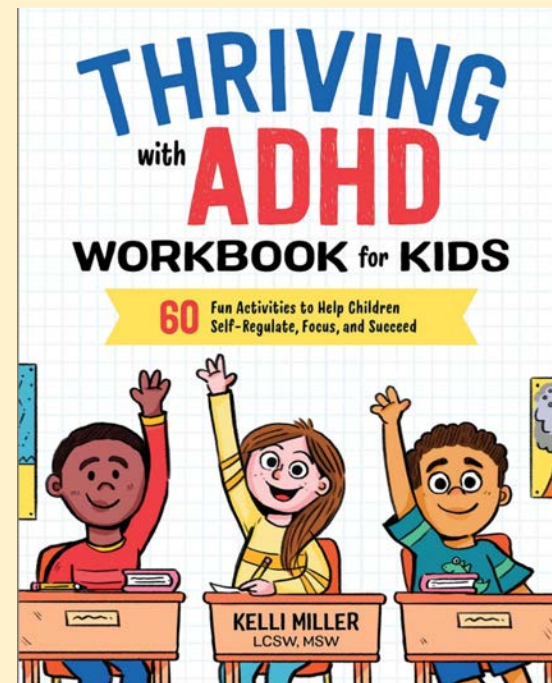
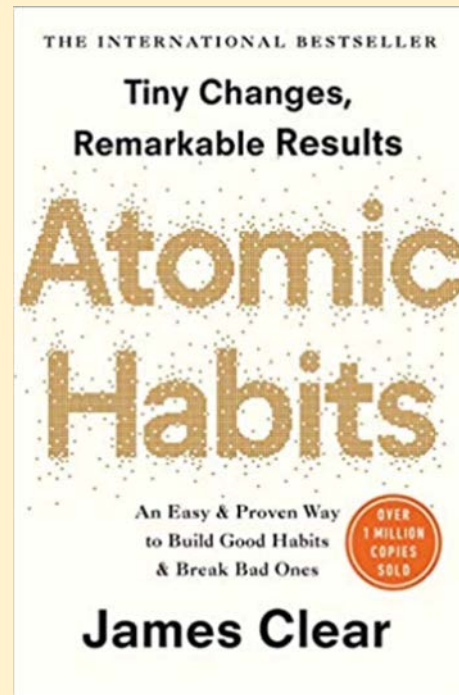
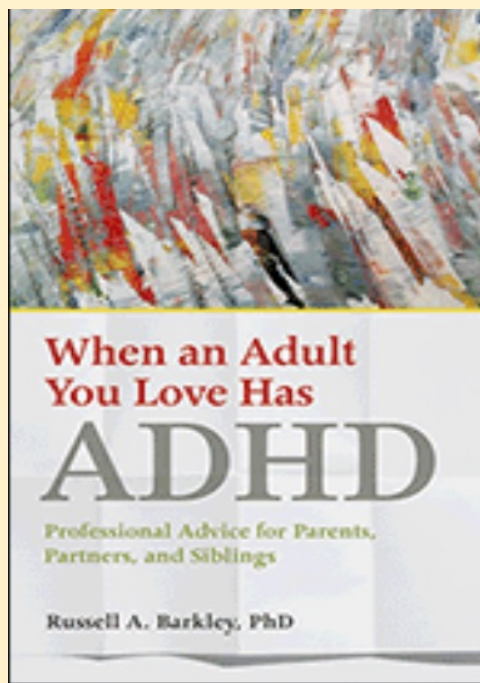
2022

A talk by Ella Magee from Removing Barriers.edu. Illustration showing the celebration of our differences.

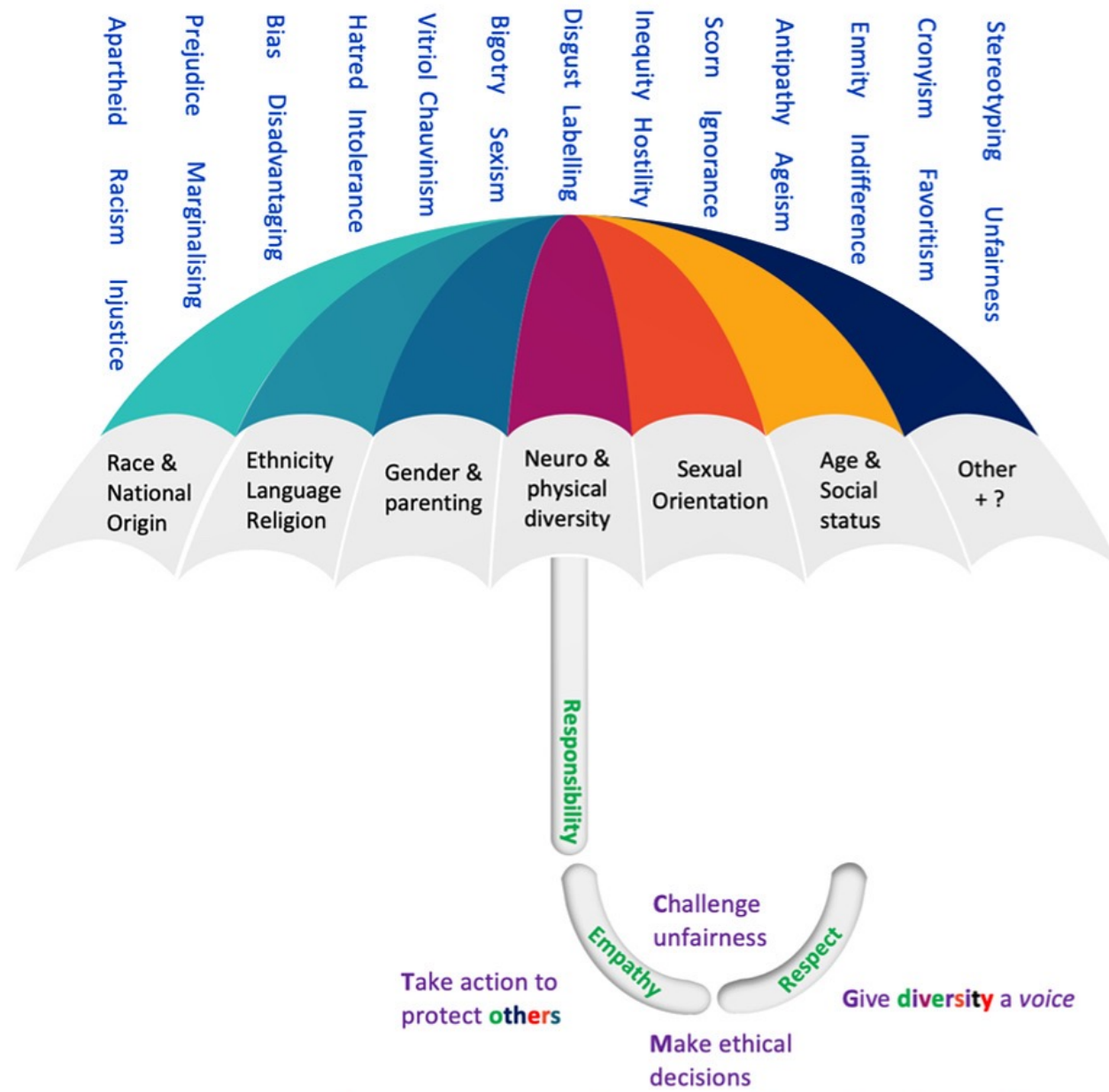








Reading lists, references, lectures, talks, podcasts etc I am happy to share should you wish- please email: RemovingBarriers.edu@gmail.com



Let's get a grip on discrimination!

Protective Characteristics

Race & National Origin
Ethnicity Language Religion

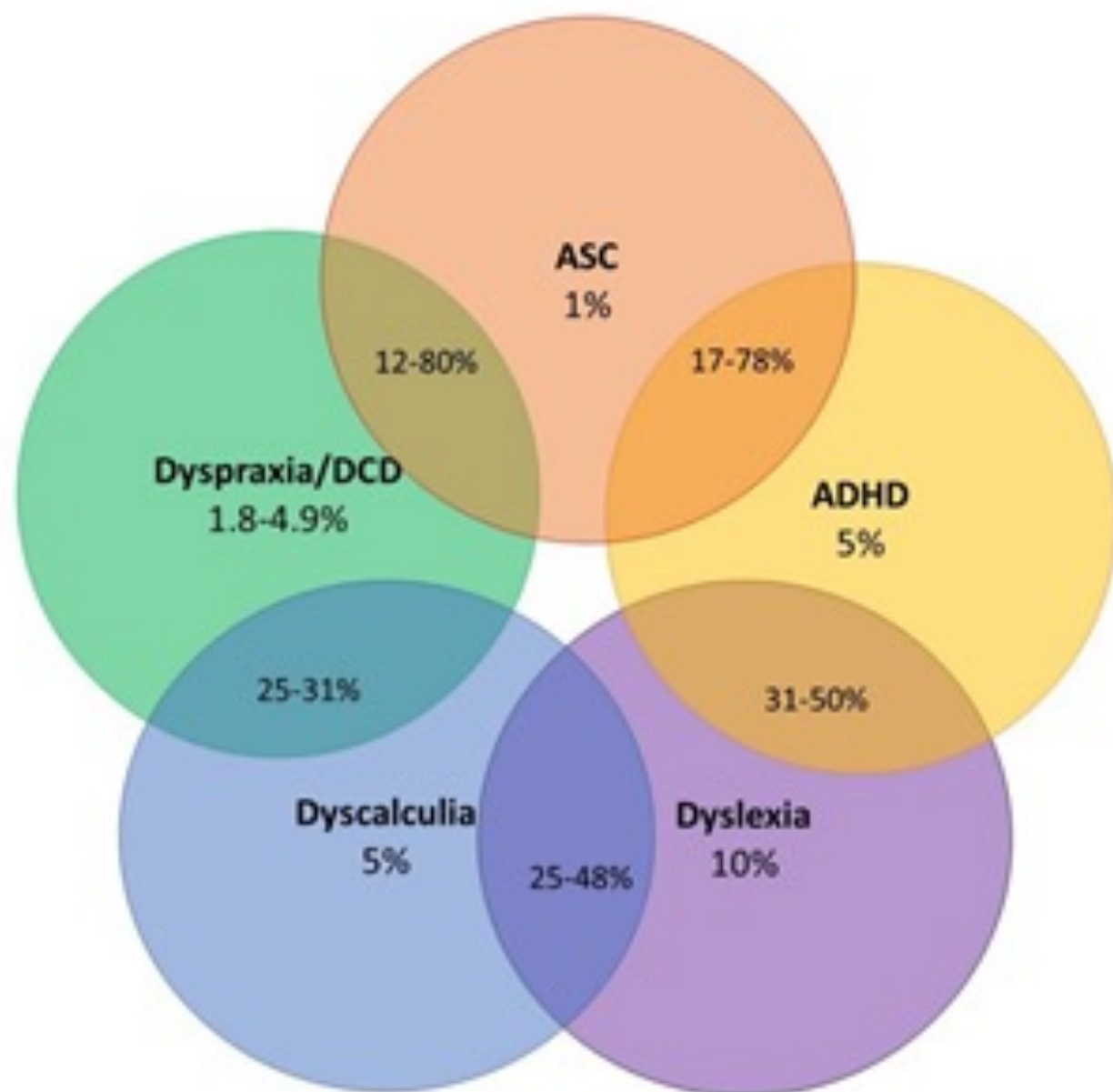
Gender & Parenting

Neuro & Physical diversity

Sexual Orientation

Age & Social status

IOM gov Equality act 2017 terms are: Age, **disability**, gender reassignment, marriage or civil partnership (in employment only), race, religion or belief, sex, sexual orientation. <https://www.gov.im/about-the-government/equality/>



Co-occurrences of Neurodiversity (general population)
(Kirby and Cleaton 2019)

~8% of people in the UK are thought to have ADHD.

~10% of people in the UK are thought to have dyslexia.

~8% of people in the UK are thought to have dyspraxia.

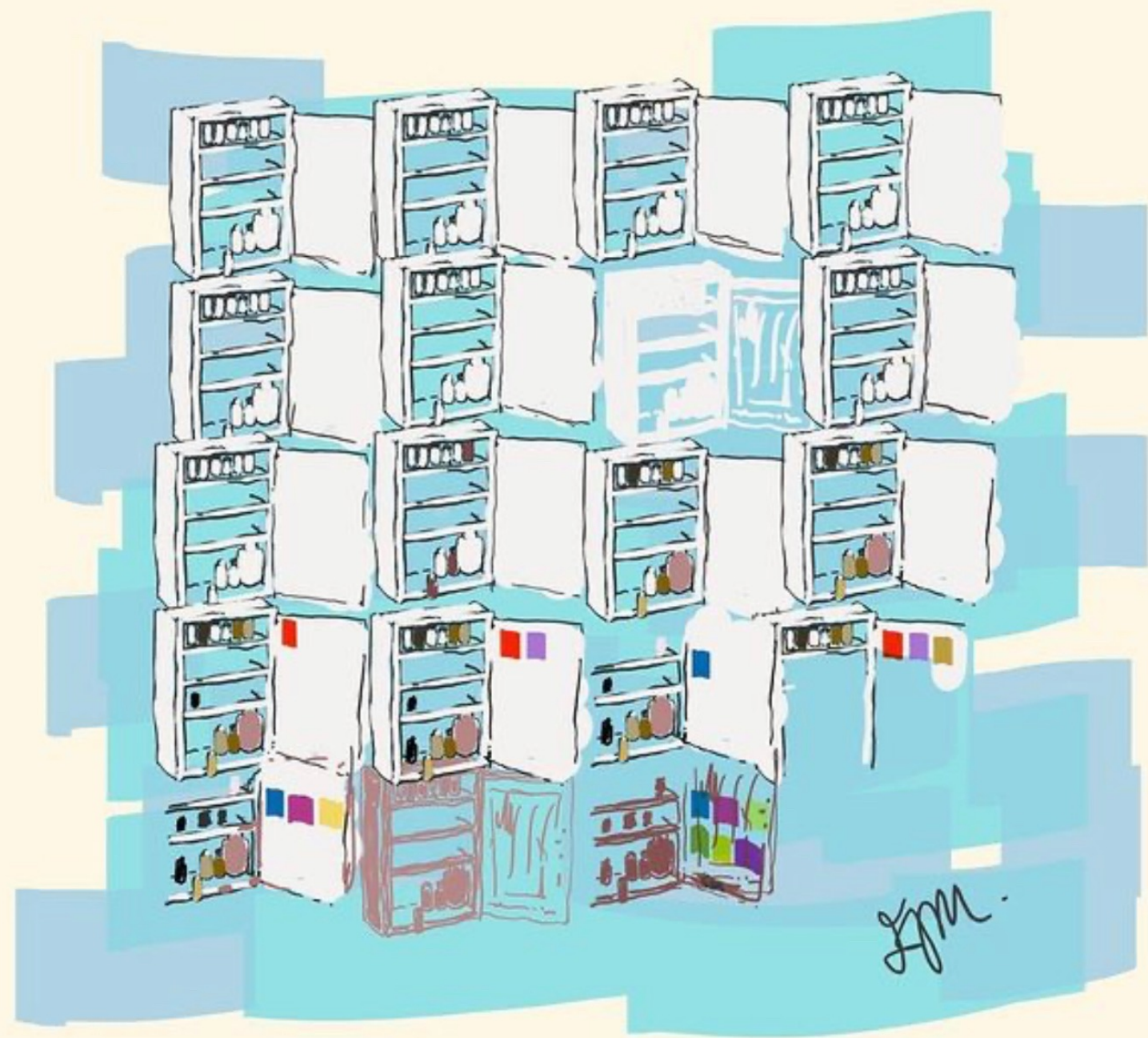
~6% of people in the UK are thought to have dyscalculia.

~1% of people in the UK are thought to have an autistic spectrum condition.

~1% of people in the UK are thought to have Tourette's syndrome.

<https://youtu.be/kmAfpmG07DU>

Medical/ social model explanation: a film by Creative collection for NDACA.



Deficient?



Whose system?

gfn

overwhelmed?



close
your
eyes
Breathe through your
nose

TH

Abracadabra



Focus pocus

Handwritten signature



Problematic? *gmm*



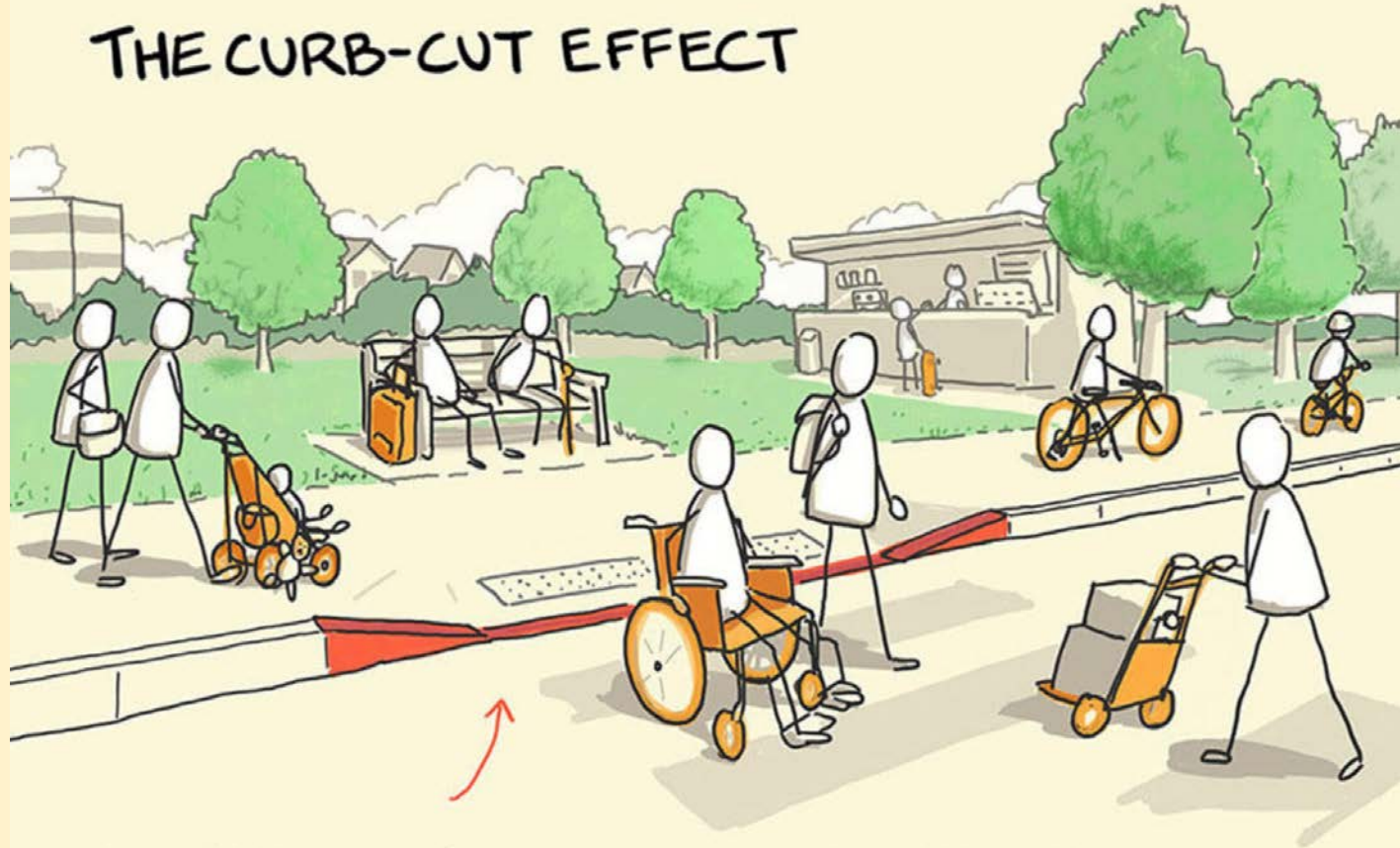
Curiosity expression detached consciousness



and/or Sensory,
experiential,
learning

A small, stylized signature or mark.

THE CURB-CUT EFFECT



WHEN WE DESIGN
FOR DISABILITIES

... WE MAKE THINGS
BETTER FOR EVERYONE

sketchplanations

Blackwell AG. [The Curb-Cut Effect](#)~~Exit Disclaimer~~. *Stanford Social Innovation Review*, 2016. doi:10.48558/YVMS-CC96.

Ramps

Hope

make learning accessible



AM



Problematic? *gmm*

Abracadabra



Focus pocus

Handwritten signature

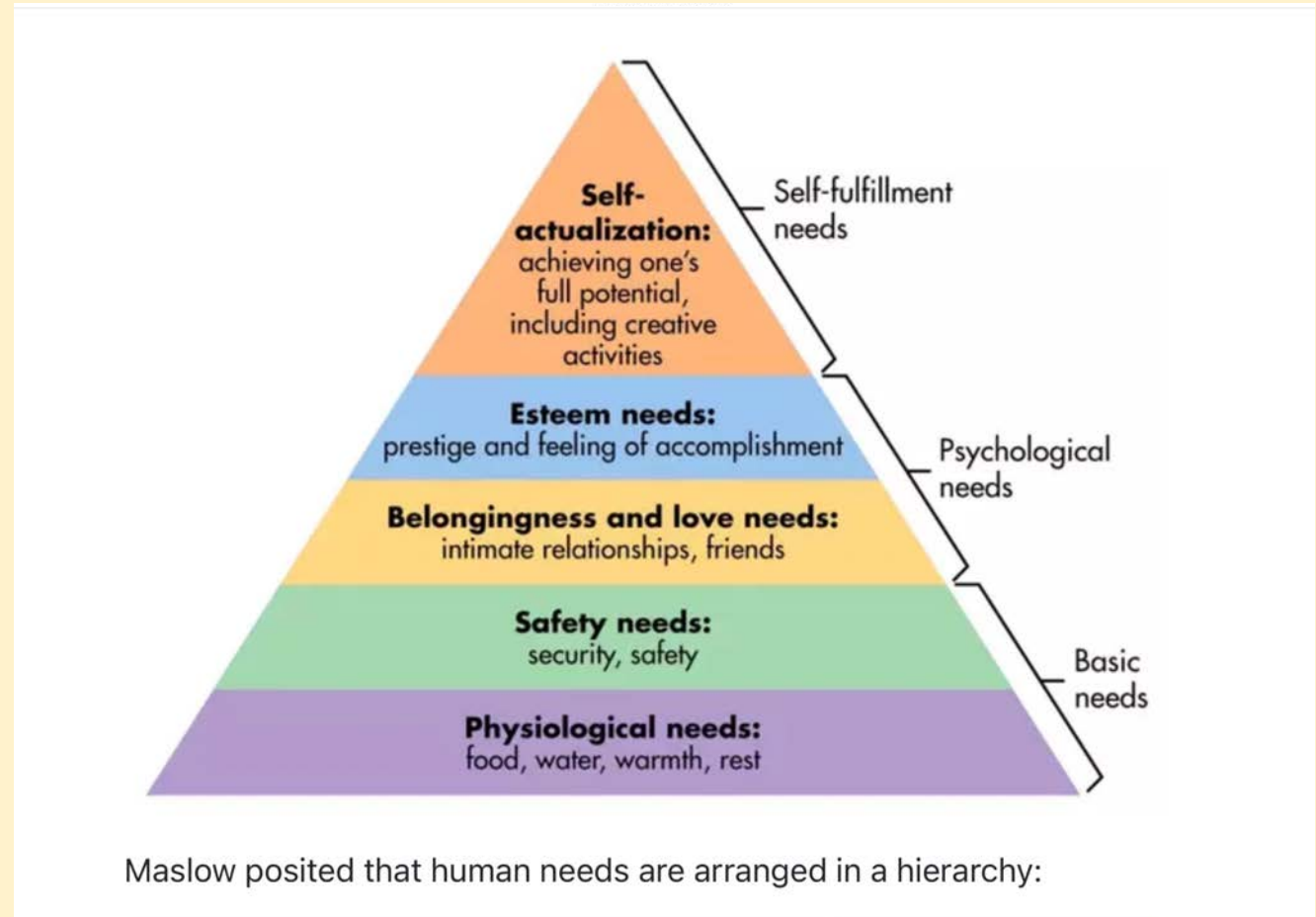
FOCUS?



challenge
Follow one / child
until Success



Removing Barriers. Edu



Maslow's theory

<https://www.simplypsychology.org/maslow.html>



Equality is everyone getting a pair of shoes.



Diversity is everyone getting a different type of shoe.



Equity is everyone getting a pair of shoes that fits.



Acceptance is understanding we all wear different kinds of shoes.



Belonging is wearing the shoes you want without fear of judgment.

Pre appreciation.

Unconditional positive regard.

Assume good intentions.

Be fertile ground.

‘Man will become better when you
show him what he is like.’

Anton Chekhov (1860-1904)

